

## EDUCATIONAL ASSESSMENT MID-TERM

Table of Specifications – Mid-Term Exam  
Items Distribution by Content / Standard / Book Chapter  
And by Bloom’s Taxonomy Cognitive Domain Processes (Old/New)

CONTENT	Knowledge/ Remembering	Comprehension/ Understanding	Application/ Applying
(OS#3.3; R#1C)			
1. Introductory Ideas	1	1	
2. Statistics	2	3	2
(OS#3.1; R#1B)			
3. Reliability	2	2	3
4. Validity	3	2	3
5. Norms and Criteria	2	4	2
(OS#3.2; R#1B)			
6. Assessment Planning	4	2	
7. Selected Response Items	1	3	2
8. Constructed Response Items	2		4

OS#\_ Ohio Standard connection  
R#\_ Conceptual Framework connection